

SCHOOL Title I, Part A Parental Involvement Plan

I do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of assurances for these waivers. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

Assurances

- The school will be governed by the statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with the definition outlined in Section 9101(32), ESEA;
- Involve the parents of children served in Title I, Part A in decisions about how Title I, Part A funds reserved for parental involvement are spent [Section 1118(b)(1) and (c)(3)];
- Jointly develop/revise with parents the school parental involvement policy and distribute it to parents of participating children and make available the parental involvement plan to the local community [Section 1118 (b)(1)];
- Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parental involvement policy and the joint development of the schoolwide program plan under section 1114(b)(2) [Section 1118(c)(3)];
- Use the findings of the parental involvement policy review to design strategies for more effective parental involvement, and to revise, if necessary, the school's parental involvement policy [Section 1118(a)(E)];
- If the plan for Title I, Part A, developed under Section 1112, is not satisfactory to the parents of participating children, the school will submit parent comments with the plan when the school submits the plan to the local educational agency [Section 1118(b)(4)];
- Provide to each parent an individual student report about the performance of their child on the state assessment in at least mathematics, language arts, and reading [Section 1111(h)(6)(B)(i)];
- Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in 34 CFR Section 200.56 [Section 1111(h)(6)(B)(ii)]; and
- Provide each parent timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals [Section (h)(6)(A)].


Signature of Principal or Designee


Date Signed

Mission Statement

Parental Involvement Mission Statement (Optional)

Response: The Inverness Primary School mission is to provide opportunities for parents/families to become more involved in the planning, review, and improvement of school programs and the education of their children. We will strive to develop partnerships with families for sharing the responsibility for improved student achievement.

Review Rubric:

Mission statements are written concisely, free of jargon, and parent-friendly and inspire stakeholders to be involved and supportive of the program. Strong mission statements include:

- Explanation of the purpose of the parental involvement program;
- Description of what will be done; and
- Description of the beliefs or value of the LEA.

Involvement of Parents

Describe how the school will involve parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of Title I programs including involvement in the decisions regarding how funds for parental involvement will be used [Sections 1118(c)(3), 1114(b)(2), and 1118(a)(2)(B)].

Response: Inverness Primary School will have School Advisory and PTA Meetings, emails, flyers and phone messages. The School Advisory Council has developed a school-parent compact that describes and outlines a partnership for sharing the responsibility for improved student achievement. Inverness Primary School and SAC discussed and reviewed the ideas in this plan and continue to do so at the scheduled SAC meetings throughout the year. Parents will be given a Climate Survey to complete and provide feedback for planning of the upcoming parent involvement activities. Inverness Primary School will host a parent meeting in January to explain the school's participation in the Title I School-wide program. IPS has provisions for parent-teacher conferences that meet the needs of parents' work schedules and provides frequent progress reports to parents via Skyward or hard copies. IPS provides opportunities for parents to assist at school through its volunteer and mentor programs, as well as to participate in classroom/school activities. IPS provides information to parents concerning State Assessments, school performance profiles, and their child's individual assessment results, including assistance in understanding the results. IPS provides materials and training for parents to help them work with their child to improve achievement. IPS provides its staff with appropriate education in how to work with parents as equal partners. Parents will have access to their child's grades and the class lesson plans through Skyward during the school year. We will have training sessions for parents in the use of this system.

Review Rubric:

Strong responses include:

- Identification of the group responsible for the development, implementation and evaluation of the plans;
- Description of the procedures for selecting members of the group;
- Explanation of how the input from parents will be documented; and
- Description of the process and involvement of parents in the development of required plans; and
- Information on how the school will provide other reasonable support for parental involvement activities under section 1118 as parents may request [Section 1118(e)(14)].

Review Status:**Review Comments:**

Coordination and Integration

Describe how the school will coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home, to the extent feasible and appropriate, including but not

limited to, other federal programs such as: Head Start, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, Title I, Part C, Title II, Title III, Title IV, and Title VI [Section 1118(e)(4)].

count	Program	Coordination
1	Title I	The school will provide parents with an overview of Title I during the Winter Parent Informational Night. Teachers continuously provide parents with resources and strategies to assist them in helping their child at home. This assistance occurs during Parent-Teacher Conferences, weekly newsletters, phone calls, dojo messages, and e-mails. These resources are also found on our IPS website.
2	VPK	Through Title I funding, VPK is increased to a full day program of 3 units. VPK is integrated into the regular school activities for parents.
3	Parent Nights	Parent Nights are scheduled this year to keep parents informed and up-to-date on FSA, Fast Bridge Assessments, iReady, Study Island, Math Homework Assistance, and web based support provided through our curriculum.
4	Kindergarten Round-Up	Kindergarten teachers provided each incoming student with a packet of ideas and materials to prepare for entering kindergarten.
5	Title II	Title II provides fund for professional development for staff.
6	Orientation (Meet Your Teacher)	Information about various academic programs and services are sent home with students via the school newsletter and the school website. Meet your teacher and Open House and various curriculum nights provide opportunities for parents to understand the school procedures and the curriculum. Progress reports and student progress monitoring updates are sent home. School Advisory Council meetings and PTA meetings are open to all parents for suggestions on making school improvements.
7	Open House	Information about various academic programs and services are sent home with students via the school newsletter and the school website. Meet your teacher and Open House and various curriculum nights provide opportunities for parents to understand the school procedures and the curriculum. Progress reports and student progress monitoring updates are sent home. School Advisory Council meetings and PTA meetings are open to all parents for suggestions on making school improvements.
8	School Newsletter	Monthly School Newsletters are sent home with each student as well as are posted on our school's website.

Review Rubric:

Strong responses include:

- Identification of the specific federal programs; and
- Description of how the programs will be coordinated.

Review Status:

Review Comments:

Annual Parent Meeting

Describe the specific steps the school will take to conduct an annual meeting designed to inform parents of participating children about the school's Title I program, the nature of the Title I program (schoolwide or targeted assistance), Adequately Yearly Progress, school choice, supplemental educational services, and the rights of parents. Include timeline, persons responsible, and evidence the school will use to demonstrate the effectiveness of the activity [Section 1118(c)(1)].

count	Activity/Tasks	Person Responsible	Timeline	Evidence of Effectiveness
1	Planning Meeting for Title I Annual Parent Night	Chris Russo & Heather McLeod, Title I Teachers, Mollie Chandler	August 2019	Attendance Sheet of Planning Committee
2	Publicize Event-School Messenger	Lory Wear, Secretary	August/September 2019	Sign In Sheets from Parent Night
3	Set up for stations for Annual Title I Parent Night	Chris Russo & Heather McLeod, Title I Teachers	Dates in September 2019 determined by grade level teams and administration	Sign In Sheets from Parent Night
4	Maintain Documentation	Chris Russo, Title I Teacher	Ongoing	Title I Folder on Server

Review Rubric:

Strong responses include:

- Identification of specific activities or tasks;
- Identification of the person(s) responsible for completing the task;
- Reasonable and realistic timelines; and
- Description of the evidence the school will use to demonstrate the effectiveness and/or completion of the activity/task.

Review Status:

Review Comments:

Flexible Parent Meetings

Describe how the school will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, child care, or home visits, as such services related to parental involvement [Section 1118(c)(2)].

Response: Teachers will contact each child's parent during the first quarter to discuss expectations of that grade level and how the child is doing. Our teachers make themselves available before school, during lunch, and planning times, as well as in the evenings to meet with parents. Generally, these meetings are completed by October 12th which is the district provided date to complete these conferences. If a parent does not have transportation, the school parent facilitator brings the information to the student's parent at home. Parent surveys show that parents preferred meetings and school events to be held in the evening. Therefore, we schedule most school events such as Orientation, Open Houses, Family Nights, PTA Meetings, SAC Meetings, Choral Performances, Science Fairs, and Student Led Conferences in the evening to accommodate parents' schedules. Parents can bring their children to all meetings or events, as such events are "family friendly" and are either appropriate for all family members or child care is provided. The school parent facilitator assists the school by making home visits to share services with parents not able to attend.

Review Rubric:

Strong responses include:

- Description of the process the school will use to ensure that workshops/meetings are offered at a flexible times; and
- Specific examples of the flexible schedule offered to parents.

Review Status:**Review Comments:****Building Capacity**

Describe how the school will implement activities that will build the capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement [Section 1118(e)]. Describe the actions the school will take to provide materials and training to help parents work with their child to improve their child's academic achievement [Section 1118(e)(2)]. Include information on how the school will provide other reasonable support for parental involvement activities under Section 1118 as parents may request [Section 1118(e)(14)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	SAC Meetings-Receive input from parents for SIP, PIP, Code of Conduct, Parent Survey; Provide Information of academic expectations	Kay Harper, Principal	Data Review creates awareness of school and student needs	Quarterly	Attendance Logs
2	PTA Meetings-Inform parents of academic expectations and progress towards SIP goals	Kay Harper, Principal	Data Review creates awareness of school and student needs	Monthly	Attendance Logs
3	FSA Test Preparation Parent Meeting-Share test expectations and offer ideas on how parents can help their children prepare for test	Mollie Chandler, Assistant Principal, Melissa Mitchell, TOSA, Becky Smith, Guidance Counselor	Review of testing procedures leads to decreased stress for parents and students and increased student achievement	Yearly	Increased FSA Achievement
4	Fine Arts Performances	Susan Collins, Music Teacher	Provides opportunities for strengthening family ties thus increased participation in	Quarterly	Increased participation in the arts and extracurricular events

			arts which increases academic achievement		
5	Poetry/Art Night	Shawna Mankevich, Art Teacher; Karen Ricciardi, 3 rd grade teacher	Provides opportunities for strengthening family ties thus increased participation in arts which increases academic achievement	Yearly	Increased participation in the arts and extracurricular events
6	Parent Newsletter- Provide parents ideas on how to help their children prepare for school	Lory Wear, Secretary	Provides pertinent information to families thus increasing Family Involvement in school increases academic achievement	Monthly	Increased Parent Involvement
7	Parent Section on School Website	Jancye Kilpatrick, Media/Technology Specialist	Provides calendar of events, resources for academic practices at home, therefore increases family involvement in school and academic achievement	Monthly	Increased Parent Involvement
8	Skyward Parent Portal	Jancye Kilpatrick, Media/Technology Specialist	Increased Family Involvement in school increases academic achievement	Weekly	Parent Portal Access
9	Problem Solving Team Meetings	PST Team to include: Administrator (Kay Harper or Mollie Chandler)	Increased Family Involvement in school increases academic achievement	Weekly	Rtl Log
10	Bi-annual Veterans' Programs	Mary Tyler, teacher	Increased community involvement in school increases academic achievement	Bi-annually	Visitor Sign-in Logs
11	Honor Roll Program- Recognize students who received A's and B's on report card	Kay Harper, Principal	Increased Family Involvement in school increases academic achievement	Quarterly	Visitor Sign-in Logs
12	Terrific Kids Program	Becky Smith, Guidance Counselor	Increased Family Involvement in school increases academic achievement	Monthly	Visitor Sign-n Logs

13	Parent and Student Led Conferences	Grade Level Contacts	Improve the ability of the staff to work effectively with parents by providing examples of best practices for parent involvement	August-May	Parent Teacher conference forms, improved relations with parents and teachers, improved grades and behavior
14	Family Nights-Sessions offered to parents to help their children with homework and how to use websites at home	Kay Harper, Principal	Student data reflects growth according to iReady data and unit tests	September/January	Attendance Logs
15	Publicize IPS via Social Media	Melissa Mitchell, TOSA	Increase Family Involvement	Weekly	Increase in "Likes" and "Hits" on Social Media Sites
16	Muffins with Moms	Kay Harper, Principal & Katie Forman-Cook, PTA President & Kara Williamson, PTA Vice President	Increase Family Involvement	April 9, 2020	Attendance Logs
17	Fall Festival, Family Fun Night, Student Fun Night/Dance, Wet Field Day	Katie Forman-Cook, PTA President, Kara Williamson, PTA Vice President & Karen Ricciardi, teacher	Increase Family Involvement	October 24, 2019, December 5, 2019, February 7, 2019, May 22, 2019	Attendance Logs
18	Take Your Dads to School	Kay Harper, Principal & Katie Forman-Cook, PTA President & Kara Williamson, PTA Vice President	Increase Family Involvement	September 25, 2019	Attendance Logs

Review Rubric:

Strong responses include:

- Description of the content and type of activity including the following: The state's academic content standards and state student academic achievement standards, State and local assessments including alternative assessments, Parental involvement requirements of Section 1118, and How to monitor their child's progress and work with educators to improve the achievement of their child;
- Identification of the person(s) responsible;
- Correlation to student academic achievement;
- Reasonable and realistic timelines; and
- Description of the evidence the LEA will use to demonstrate the effectiveness and/or completion of the activity/task

Review Status:

Review Comments:

Staff Training

Describe the professional development activities the school will provide to educate the teachers, pupil services personnel, principals, and other staff in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs, and build ties between parents and schools [Section 1118(e)(3)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Parent Conferences	Grade Level Contacts	Improve the ability of the staff to work effectively with parents by providing examples of best practices for parental involvement	August-May	Parent teacher conference forms, Improved relations with parents and teachers, improved grades/behaviors
2	Share School Improvement Plan with Staff	Kay Harper, Principal	Increase opportunities for parents and staff to effectively work together to create a positive learning environment for students	Fall	Sign-in Sheets, Agenda
3	5 D Walk Through	Kay Harper, Principal & Mollie Chandler, Assistant Principal	Increase student engagement and purpose for learning	September	Sign-in sheets, Agenda, Walk Through Data
4	iReady, Citrus Assessments	Melissa Mitchell, TOSA	Increase teachers' knowledge of how students will be tested on FSA so they can share their knowledge with students and parents	October/February	Sign-in Sheets, Lesson Plans and observations of strategies taught in classrooms
5	Teacher Induction Program	Kay Harper, Principal	Provides beginning teachers with strategies to more effectively involve parents in their classroom activities	Monthly	Increased number of parent activity/conference attendance in classrooms
6	MOC (Monthly Opportunity Checks)	Kay Harper, Principal & Mollie Chandler, Assistant Principal	Increase teachers' knowledge of analyzing formative assessments to guide instruction	September-May	Sign-in Sheets
7	Sanford Harmony Training	Heather Roy, District Behavior TOSA & Cassie Mellington, District Behavior TOSA	Increase teachers' knowledge of strategies to implement with their students to assist with emotional issues so that students can share with their parents	August	Sign-In Sheets, Observations of lessons during walk throughs

8	Staff Newsletter-Tips for Increasing Parental Involvement	Mollie Chandler, Assistant Principal	Increase teachers' knowledge involving parents directly impacts student achievement	Weekly-beginning in October	Increase in student achievement
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Review Rubric:

- Content and type of activity including the following: Valuefollowing:
 - Valuing of parental involvement,
 - Communicating and working with parents,
 - Implementation and coordination of parental involvement program,
 - Building ties between home and school,; and
 - Cultural sensitivity;
- Identification of person(s) responsible;
- Correlation to student academic achievement;
- Reasonable and realistic timelines; and
- Description of the evidence the LEA will use to demonstrate the effectiveness and/or completion of the activity/task.

Review Status:

Review Comments:

Other Activities

Describe the other activities, such as parent resource centers, the school will conduct to encourage and support parents in more fully participating in the education of their children [Section 1118 (e)(4)].

Response: The front office will have a Parent Announcement Bulletin Board and brochure stand with flyers with a variety of topics for parents. A computer will be available for parents to access Skyward, Free and Reduced Lunch Application and the district links at any time.

Review Rubric:

Strong responses include:

- Identification of the type of activity;
- Specific steps necessary to implement this activity;
- Person(s) responsible;
- Timeline; and
- Description of the evidence the school will use to demonstrate the effectiveness and/or completion of the activity/task.

Review Status:

Review Comments:

Communication

Describe how the school will provide parents of participating children the following [Section 1118(c)(4)]:

- Timely information about the Title I programs [Section 1118(c)(4)(A)];
- Description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet [Section 1118(c)(4)(B)];
- If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children[Section 1118(c)(4)(C)]; and
- If the schoolwide program plan under Section 1114 (b)(2) is not satisfactory to the parents of participating children, the school will include submit the parents' comments with the plan that will be made available to the local education agency [Section 1118(c)(5)].

Response: All parents will be informed about the Title I programs at our Title I Winter Parent Night as well as during our Student Advisory Council Meeting in January. Teachers will share descriptions, explanations of the curriculum, forms of academic assessments and proficiency levels students are expected to meet. The general meeting will be followed up by individual conferences with each student's parents where more individual data results will be shared. Parents of students on Progress Monitoring Plans and receiving Tier 2 or Tier 3 interventions will meet more frequently with teachers and receive progress monitoring reports. Parents will be invited to attend all Problem-Solving Team meetings concerning their child. All students will receive Student Handbooks which contains information on school procedures and policies. All students will also receive a planner which will go home daily with the student to enhance parent-teacher communication of academics, behavior and upcoming events. Students will bring home a weekly "Take It Home Tuesday" folder which will hold graded student work and information from the school of upcoming events. The Pupil Progression Plan will be available to view expectations of Citrus County Schools on the district web site. Parents will be invited to meet with administration, guidance counselor and their child's teacher at any time to help facilitate their child's learning and social-emotional growth.

Review Rubric:

Strong responses include:

- Process for providing information to parents;
- Dissemination methods;
- Reasonable and realistic timelines for specific parent notifications; and
- Description of how the school will monitor that the information was provided.

Review Status:

Review Comments:

Accessibility

Describe how the school will provide full opportunities for participation in parental involvement activities for all parents (including parents with limited English proficiency, disabilities, and migratory children). Include how the school plans to share information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand [Section 1118(e)(5) and 1118(f)].

Response: Parent Information materials that are sent home are also available in other languages as feasible for those families who need it. Language and Signing translators

are available as needed. Phone conferences are available to parents that do not have transportation. School communication is provided in written form, such as newsletters, as well as verbal format through School Messenger. The Parent Facilitator makes home visits as necessary to deliver school communications. IPS is handicapped accessible to allow all families to attend school events. Information is also available on our school website and via e-mail.

Review Rubric:

Strong responses include:

- Process the school will use for translating information into a parent's native language;
- Description of how the school will ensure that parents with disabilities will have access to parental involvement activities and/or services;
- Description of how the school will ensure that information is available to parents considering the fluctuating student populations;
- Specific languages in which information will be provided; and
- Process the school will use to monitor that schools provide information to parents in a language they can understand, if feasible.

Review Status:

Review Comments:

Discretionary Activities

Discretionary School Level Parental Involvement Policy Components Check if the school does not plan to implement discretionary parental involvement activities. Check all activities the school plans to implement:

count	Activity	Description of Implementation Strategy	Person Responsible	Anticipated Impact on Student Achievement	Timeline
1	Providing necessary literacy training for parents from Title I, Part A funds, if the LEA has exhausted all other reasonably available resources of funding for that training [Section 1118(e)(7)]; and	Math Sessions and Read at Home strategies during Title I Parent Night	Chris Russo and Heather McLeod, Title I Teachers	Provide parents with math & reading strategies to increase student achievement	January, 2020
2	Training parents to enhance the involvement of other parents [Section 1118(e)(9)];	SAC, PTA and other Parent Nights	Kay Harper, Principal	Empowering parents to be involved in their child's education	Monthly
3	Maximizing parental involvement and participation in their children's education by arranging school meetings at a variety of times, or conducting in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to	Scheduling of meetings/events at a variety of times; providing transportation and child care when necessary for parents attending; conducting home visits to share information with parents unable to attend.	Becky Smith, Guidance Counselor	Increased parental involvement will lead to increased student achievement	Weekly

	attend those conferences at school [Section 1118(e)(10)];				
4	Adopting and implementing model approaches to improving parental involvement [Section 1118 (e)(11)]	Staff Training in Parent Involvement Strategies	Mollie Chandler, Assistant Principal	Increased classroom and school strategies to involve parents will increase student achievement	Monthly beginning in October

Review Rubric:

Strong responses include:

- Identification of the activity which may include the following:
- Involving parents in the development of staff training, providing literacy training, paying reasonable and necessary expenses to conduct parental involvement activities, training parents to help other parents, adopting and implementing model parental involvement programs, organizing a local education agency parent advisory council, and/or developing roles for community organizations and/or business in parental involvement activities;
- Description of the implementation strategy;
- Identification of person(s) responsible;
- Correlation to student academic achievement; and
- Reasonable and realistic timelines.

Review Status:

Review Comments:

Upload Evidence of Input from Parents

Provide evidence of parent input in the development of the plan.

Review Rubric:

Review Status:

Review Comments:

Upload Parent-School Compact

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].

Provide electronic version of the Parent-School Compact in monitoring folders.

Review Rubric:

School-Parent Compact must include the following components:

- Description of the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables children to meet the State's student academic achievement standards;
- Identification of ways parents will be responsible for supporting their children's learning (for example, monitoring attendance, homework completion, or television watching; volunteering in their child's classroom; and participating as appropriate in decisions relating to the education of their children and positive use of extracurricular time); and
- Highlight the importance of communication between teachers and parents on an ongoing basis through, at a minimum: parent-teacher conferences in elementary schools, at least annually, during which the compact will be discussed as it relates to the individual child's achievement; Frequent reports to parents on their child's progress; and Reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities; and
- Evidence that parents were involved in the development/revisions to the compact [Section 1118(d), ESEA].

Review Status:

Review Comments:

Upload Evidence of Parent Involvement in Development of Parent-School Compact

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].

Provide evidence of parent input in the development of the compact.

Review Rubric:

Review Status:

Review Comments:

Evaluation of the previous year's Parental Involvement Plan

Building Capacity Summary

Provide a summary of activities provided during the previous school year that were designed to build the capacity of parents to help their children [Section 1118 (e)(1-2)]. Include participation data on the Title I annual meeting.

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	SAC Meetings	6	65	Increase student achievement
2	PTA Meetings	8	70	Increase student achievement
3	Fine Arts Performances	2	800	Increase student achievement
4	Parent Newsletter	10	6720	Increase student achievement
5	Parent Section on School Website	10	500	Increase student achievement
6	Skyward Parent Portal	36	2500	Increase student achievement
7	Problem Solving Team Meetings	150	35	Increase student achievement
8	Bi-annual Veterans' Programs	2	500	Increase student achievement
9	Honor Roll Program	3	400	Increase student achievement
10	Terrific Kids Program	5	70	Increase student achievement
11	Parent and Student Led Conferences	2	600	Increase student achievement
12	Poetry/Art Night	1	500	Increase student achievement

Review Rubric:

Strong responses include the content and type of activity, number of activities, number of participants, and the correlation to student achievement.

Review Status:

Review Comments:

Staff Training Summary

Provide a summary of the professional development activities provided by the school during the previous school year to educate staff on the value and utility of contributions of parents; how to reach out to, communicate with, and work with parents as equal partners; the implementation and coordination of parent programs; and how to build ties between parents and the school [Section 1118 (e)(3)].

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	Parent Conferences	2	600	Increase student achievement
2	Share School Improvement Plan with Staff	1	80	Increase student achievement
3	Teacher Induction Program	10	6	Increase student achievement
4	iReady	3	80	Increase student achievement

Review Rubric:

Strong responses include the content and type of activity, number of activities, number of participants, and the correlation to student achievement.

Review Status:

Review Comments:

Barriers

Describe the barriers that hindered participation by parents during the previous school year in parental involvement activities. Include the steps the school will take during the upcoming school year to overcome the barriers (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background) [Section 1118(a)(E)].

count	Barrier (Including the Specific Subgroup)	Steps the School will Take to Overcome
1	Work Schedule/Work during activities	Vary scheduled times for activities
2	Child Care	Provide child care with HS students needing community service hours
3	Prior Obligation/Commitment	Advertise in advance for parents to plan ahead
4	Transportation	Encourage parents to carpool/Parent Facilitator
5	Out of Zones-Live far away	Offer activities during the school day

Review Rubric:

Strong responses include:

- Identification of barrier which hindered participation by parents in parental involvement activities (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background); and
- Description of how the LEA will use the information gathered from the evaluation to design strategies for more effective parental involvement policies described in Section 1118.

Review Status:

Review Comments:

Best Practices (Optional)

Describe the parental involvement activity/strategy the school implemented during the previous school year that the school considers the most effective. This information may be shared with other LEAs and schools as a best practice. (Optional)

count	Content/Purpose	Description of the Activity
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Review Rubric:

Activities described in this section should be correlated to student achievement and include sufficient detail that another LEA or school could use the information to develop a similar program.

Review Status:

Review Comments:
