

2020–2021 Uniform Statewide Assessment Calendar

According to Section 1008.22(7)(c), Florida Statutes (F.S.), and State Board of Education Rule 6A-1.094224, Florida Administrative Code (F.A.C), each school district must complete this uniform calendar with district-required assessment information, publish the calendar to the district website, and provide it to the Department by October 1 of each school year, beginning in 2016–17. Districts must provide completed calendars to schools and include the calendar in their parent guides. In addition, each school must publish the completed calendar on its website.

1. Glossary of Assessment Terms

ACCESS for ELLs	Assessing Comprehension and Communication in English State-to-State (ACCESS) for English Language Learners (ELLs)
Accommodation	Per Rule 6A-1.0943, F.A.C., “Accommodations are defined as adjustments to the presentation of the statewide standardized assessment questions, methods of recording examinee responses to the questions, scheduling for the administration of a statewide standardized assessment to include amount of time for administration, settings for administration of a statewide standardized assessment, and the use of assistive technology or devices to facilitate the student’s participation in a statewide standardized assessment.”
CBT	Computer-Based Test
Diagnostic	Assessments that measure students’ understanding of a subject area or skills base, which allow teachers and educators to evaluate student learning, focusing on strengths and areas of need
District Window	The selected dates within the statewide window during which a district will administer a given assessment
District-Required Assessments	Assessments required by the school district for students in a specific grade or course
ELA	English Language Arts
EOC	End-of-Course
Evaluative	Assessments that measure student proficiency at selected intervals to compare change over time and to compare state-level results
FAIR	Florida Assessments for Instruction in Reading
FLKRS	Florida Kindergarten Readiness Screener
Formative	Formative assessments are the formal and informal ways that teachers and students gather and respond to evidence of student learning. Formative assessments are part of teaching in the classroom. Formative assessments will not result in a score that will appear on a student's report card, but they serve the greater purpose of informing both students and teachers on what changes need to happen in classroom instruction to better serve the needs of individual students.
FSA	Florida Standards Assessments
FSAA	Florida Standards Alternate Assessment
Interim	Interim assessments are administered on a smaller scale (i.e., school or district) with results that can be used at the classroom level or aggregated at the school- or district-level. Depending on the design, interim assessments can be used to predict a student’s ability to succeed on a summative assessment, to evaluate a program, or to diagnose student learning gaps.
NAEP	National Assessment of Educational Progress
NGSSS	Next Generation Sunshine State Standards
PBT	Paper-Based Test
Progress Monitoring	Process used to determine whether a student’s academic performance is improving, at what rate it is improving, and how effective instruction has been
PSAT/NMSQT	Preliminary SAT/National Merit Scholarship Qualifying Test

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Summative	Assessments that evaluate student mastery of Florida’s academic standards at or near the conclusion of the course of instruction
Statewide, Standardized Assessments	All assessments required by s. 1008.22, F.S.
Statewide Window	The range of dates during which districts and/or schools may choose to administer a given assessment
Testing Time	The amount of time individual students are each given to respond to test items on each test
VAM	A Value-Added Model (VAM) is used by some school districts as part of their educator evaluation system. It is also used in the approval process for teacher preparation programs, as part of the criteria for teachers to qualify for a financial award under the Florida Best and Brightest Teacher Scholarship program and as part of the criteria to extend an educator’s temporary teaching certificate.
VPK	Florida’s Voluntary Prekindergarten Education Program

2. Test, Type, and Purpose/Use

ACCESS for ELLs 2.0	Diagnostic	Measure English language acquisition of ELLs	s. 1003.56, F.S.
Alternate ACCESS for ELLs	Diagnostic	Measure English language acquisition of ELLs with significant cognitive disabilities	Rule 6A-6.0902, F.A.C. Rule 6A-6.09021, F.A.C. Rule 6A-6.0903, F.A.C.
District Data Source Assessment	Summative	Evaluate student mastery of Florida’s academic standards in ELA, math, elementary art, elementary music, and elementary PE; inform instruction and evaluate student performance for teacher evaluation.	s. 1012.34 (3)(a), F.S.
District Formative Mini Assessment	Formative	Monitor student’s mastery of the Florida’s academic standards throughout instruction and inform both students and teachers on what changes need to happen in classroom instruction and identify learning gaps to better serve the needs of individual students	
ELA Portfolio	Summative & Formative	Monitor and evaluate student’s mastery of the Florida’s academic standards and inform both students and teachers on what changes need to happen in classroom instruction and identify learning gaps to better serve the needs of individual students; serves as a Good Cause exemption to the 3 rd grade promotion requirement	s. 1008.25(6)(b)(4), F.S.
End of Term Assessment (EOT)/Final	Summative	Evaluate student mastery of Florida’s academic standards; inform instruction and evaluate student performance for teacher evaluation	s. 1012.34 (3)(a), F.S.
FAIR	Diagnostic/Progress Monitoring	Provides general estimates of students’ reading ability/monitors students’ progress toward meeting grade-level skills in reading	s. 1008.25(4), F.S.

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FLKRS	Diagnostic/Progress Monitoring	Determine readiness for kindergarten; used to calculate VPK Provider Kindergarten Readiness Rates	s. 1002.69, F.S. Rule 6M-8.601, F.A.C.
IReady Diagnostic Assessment	Diagnostic & Interim	Provide diagnostic and interim data regarding students' abilities in reading and math; diagnose learning gaps and guide instruction; also as a Good Cause exemption/3 rd grade promotion requirement	s.1008.25(6)(b)(4), F.S.; Cares Act
Kindergarten Skills Card	Progress Monitoring	Monitors whether a student's academic performance is improving, at what rate it is improving, and effectiveness of instruction.	s.1008.25(2)(a), F.S.
FSA	Summative	Purpose: Measure student achievement of Florida's academic standards (Florida Standards, Next Generation Sunshine State Standards) Required uses: third grade retention; high school standard diploma; EOC assessments as 30% of course grade; school grades; school improvement rating; district grades; differentiated accountability; VAM; scholar designation; Credit Acceleration Program; school improvement plans; school, district, state, and federal reporting	s. 1002.38, F.S.
FSAA	Summative		s. 1003.4156, F.S.
NGSSS EOC	Summative		s. 1003.4282, F.S.
Statewide Science Assessment	Summative		s. 1004.04, F.S. s. 1004.85, F.S. s. 1008.22, F.S. s. 1008.25, F.S. s. 1008.33, F.S. s. 1008.34, F.S. s. 1008.341, F.S. s. 1012.34, F.S. s. 1012.56, F.S. s. 1012.731, F.S. Rule 6A-1.09422, F.A.C. Rule 6A-1.094221, F.A.C. Rule 6A-1.094222, F.A.C. Rule 6A-1.0943, F.A.C. Rule 6A-1.09432, F.A.C. Rule 6A-1.09981, F.A.C. Rule 6A-1.099811, F.A.C. Rule 6A-1.099822, F.A.C. Rule 6A-5.0411, F.A.C.
NAEP	Evaluative	Measure student performance for comparison among state and national populations over time	s. 1008.22, F.S.
PreACT	Summative	Inform course placement	s. 1007.35, F.S.
PSAT/NMSQT	Summative	Inform course placement; National Merit qualifier, Concordant/Comparative score for graduation purposes	s. 1007.35, F.S.
USA TestPrep	Diagnostic & Interim	Measure mastery of grade level standards; provides diagnostic, progress monitoring, and universal screening data.	Cares Act

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3. Required Statewide Assessments

The following assessments are required for students as indicated in the Students to Be Tested column. Grey rows indicate duplicate assessment windows (e.g., EOCs), assessments that take the place of another assessment, or assessments that do not have a specified testing time.

Assessment	Students to Be Tested	Statewide Window	District Window	Mode	Testing Time	Results Expected
FLKRS	Kindergarten	July 13–December 18	August 20-October 2⁷	CBT ¹	15–20 minutes	Immediately following test completion
FSAA—Datafolio ⁴	Grades 3–10 ELA (Reading & Writing); Grades 3–8 Mathematics; Grades 5 & 8 Science; and Algebra 1, Biology 1, Civics, Geometry, & U.S. History EOCs	Collection Period 1: September–October	Collection Period 1: September-October	PBT	Varies/Untimed	June 2021
FSA Algebra 1 and Geometry EOC assessments	Students enrolled in associated courses	September 14–November 20	September 14-November 20	CBT ¹	180 minutes ²	November 2020 ⁶
NGSSS Biology 1, Civics, and U.S. History EOC assessments	Students enrolled in associated courses	September 14–November 20	September 14-November 20	CBT ¹	160 minutes ³	November 2020 ⁶
FSAA—Datafolio ⁴	Grades 3–10 ELA (Reading & Writing); Grades 3–8 Mathematics; Grades 5 & 8 Science; and Algebra 1, Biology 1, Civics, Geometry, & U.S. History EOCs	Collection Period 2: November–December	Collection Period 2: November-December	PBT	Varies/Untimed	June 2021
FSA Algebra 1 and Geometry EOC assessments	Students enrolled in associated courses	November 30–December 18	November 30-December 18	CBT ¹	180 minutes ²	January 2021
NGSSS Biology 1, Civics, and U.S. History EOC assessments	Students enrolled in associated courses	November 30–December 18	November 30-December 18	CBT ¹	160 minutes ³	January 2021

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Assessment	Students to Be Tested	Statewide Window	District Window	Mode	Testing Time	Results Expected
FSAA—Datafolio ⁴	Grades 3–10 ELA (Reading & Writing); Grades 3–8 Mathematics; Grades 5 & 8 Science; and Algebra 1, Biology 1, Civics, Geometry, & U.S. History EOCs	Collection Period 3: March–April	Collection Period 3: March–April	PBT	Varies/Untimed	June 2021
FSAA—Performance Task ⁵	Grades 3–8 ELA & Mathematics; Grades 4–8 Writing; Grades 5 & 8 Science; and Civics EOC	March 1–April 16	March 1–April 16	PBT	Varies/Untimed	June 2021
FSAA—Performance Task ⁵	Grades 9/10 ELA & Writing; and Algebra 1, Biology 1, Geometry, and U.S. History EOCs	March 15–April 30	March 15–April 30	PBT	Varies/Untimed	June 2021
FSA ELA – Reading	Grade 3	April 5–16	April 5–16	PBT	160 minutes	May 2021
FSA ELA – Writing	Grades 4–6	April 5–16	April 5–16	PBT	120 minutes	June 2021
FSA ELA – Writing	Grades 7–10	April 5–16	April 5–16	CBT ¹	120 minutes	June 2021
FSA ELA – Reading	Grades 4–6	May 3–14	May 3–14	PBT	Grades 4–5: 160 minutes Grade 6: 170 minutes	June 2021
FSA Mathematics	Grades 3–6	May 3–14	May 3–14	PBT	Grades 3–5: 160 minutes Grade 6: 180 minutes	June 2021
FSA ELA – Reading	Grades 7–10	May 3–28	May 3–28	CBT ¹	Grades 7–8: 170 minutes Grades 9–10: 180 minutes	June 2021
FSA Mathematics	Grades 7 and 8	May 3–28	May 3–28	CBT ¹	180 minutes	June 2021
FSA Algebra 1 and Geometry EOC assessments	Students enrolled in associated courses	May 3–28	May 3–28	CBT ¹	180 minutes ²	June 2021
NGSSS Biology 1, Civics, and U.S. History EOC assessments	Students enrolled in associated courses	May 3–28	May 3–28	CBT ¹	160 minutes ³	June 2021

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Assessment	Students to Be Tested	Statewide Window	District Window	Mode	Testing Time	Results Expected
NGSSS Statewide Science Assessment	Grades 5 and 8	May 10–21	May 10-21	PBT	160 minutes	June 2021
FSA Algebra 1 and Geometry EOC assessments	Students enrolled in associated courses	July 12–23	July 12-23	CBT ¹	180 minutes ²	August 2021
NGSSS Biology 1, Civics, and U.S. History EOC assessments	Students enrolled in associated courses	July 12–23	July 12-23	CBT ¹	160 minutes ³	August 2021

¹ Paper-based accommodations (e.g., regular print, large print, braille, one-item-per-page) for computer-based tests are available to eligible students if indicated as an accommodation on an IEP or Section 504 plan.

² Any student taking an FSA EOC assessment who has not completed a session by the end of the allotted time may continue working up to half the length of a typical school day.

³ Any student taking an NGSSS EOC assessment who has not completed the session by the end of the allotted time may continue working; however, testing must be completed within the same school day.

⁴ The FSAA—Datafolio is designed for students with significant cognitive disabilities for whom participation in the general statewide assessment or the FSAA—Performance Task is inappropriate, even with accommodations.

⁵ The FSAA—Performance Task is designed for students with significant cognitive disabilities for whom participation in the general statewide assessment is inappropriate, even with accommodations.

⁶ EOC tests completed by October 9 will have scores reported prior to November 30. EOCs completed between October 12 and November 20 will be reported after Winter Break.

⁷ Students may be tested after the 30-day window (October 16), if needed, due to the extension provided from the FDOE.

4. Statewide Assessments for SELECT Students

The following assessments are only intended for selected students/students in certain sub-groups. Tests included in this section are not administered to all students or, in some cases, are optional for students, the testing time for these tests should not be included in the total testing time calculated in Section 6.

Assessment	Applicable Students ⁴	Statewide Window	District Window	Mode	Testing Time	Results Expected
FAIR	Grades 3–12	Assessment Period (AP) 1: July 31–November 6	N/A	CBT ¹	45 minutes	1 week after
PreACT	Grade 10	September–December	N/A	PBT	150 minutes	Approximately 2 weeks after testing
ELA Grade 10 Retake – Writing		September 14–December 18	September 14-December 18	CBT ¹	120 minutes ²	December 2020 ⁷
ELA Grade 10 Retake – Reading		September 14–December 18	September 14-December 18	CBT ¹	180 minutes ²	December 2020 ⁷
FSAA—Performance Task ⁶ Grade 10 ELA & Algebra 1 EOC Makeup		September 28–December 18	September 28-December 18	PBT	Varies/Untimed	December 2020
PSAT/NMSQT	Grade 10	October 14, October 17, October 29, January 26	October 14	PBT	165 minutes	January 2021

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Assessment	Applicable Students ⁴	Statewide Window	District Window	Mode	Testing Time	Results Expected
FAIR	Grades 3–12	AP 2: November 9 – February 12	N/A	CBT ¹	45 minutes	1 week after
ACCESS for ELLs	Grades K–12 currently classified as ELL with “LY” code	January 25–March 19	January 25-March 19	PBT	K: 45 minutes Grades 1–12: 105–245 minutes (varies by grade-level/tier)	June 2021
Alternate ACCESS for ELLs	Grades 1–12 with significant cognitive disabilities and currently classified as ELL with “LY” code	January 25–March 19	January 25-March 19	PBT	80 minutes	June 2021
NAEP	Grades 4 and 8	January–March	N/A	CBT	90–120 minutes	Fall 2021 (<i>National, State, Trial Urban District Assessment results</i>): Mathematics and Reading, Grades 4 and 8
FAIR	Grades 3–12	AP 3: February 15– June 11	N/A	CBT ¹	45 minutes	1 week after
ELA Grade 10 Retake – Writing		February 22– March 12	February 22- March 12	CBT ¹	120 minutes ²	May 2021
ELA Grade 10 Retake – Reading		February 22– March 12	February 22- March 12	CBT ¹	180 minutes ²	May 2021
FSA Algebra 1 Retake EOC ⁵		February 22– March 12	February 22- March 12	CBT ¹	180 minutes ²	May 2021

¹ Paper-based accommodations (e.g., regular print, large print, braille, one-item-per-page) for computer-based tests are available to eligible students if indicated as an accommodation on an IEP or Section 504 plan.

² Any student taking an FSA ELA Retake or EOC assessment who has not completed a session by the end of the allotted time may continue working up to half the length of a typical school day.

³ Any student taking an NGSSS EOC assessment who has not completed the session by the end of the allotted time may continue working; however, testing must be completed within the same school day.

⁴ If indicated, “applicable students” relates to the sub-group(s) of students who *may* take that assessment; it does not indicate that all students throughout the state in that sub-group will take that assessment. Assessments for which no applicable student group is listed are available to students as needed but are not limited to any specific sub-group.

⁵ The FSA Algebra 1 EOC Assessment is only offered as a separate Retake assessment during the Spring administration; students retaking the FSA Algebra 1 EOC in Fall, Winter, or Summer participate in the regular EOC administration.

⁶ The FSAA—Performance Task is designed for students with significant cognitive disabilities for whom participation in the general statewide assessment is inappropriate, even with accommodations.

⁷ ELA Grade 10 Retakes completed by October 23 will have scores reported prior to Winter Break. Tests completed between October 26 and December 18 will be reported after Winter Break.

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5. District-Required Assessment Information

Assessment	Students to Be Tested	District Window	Mode	Testing Time	Results Expected
Kindergarten Skills Card	Grade K	August – May	PBT	Varies/Untimed	Monthly
iReady Diagnostic Assessment ELA & Math	Grades 1-5	August 24 – September 11	CBT	160 minutes combined	Upon completion
USA TestPrep Diagnostic ELA and Math	Grades 6-12	August 24 – September 29	CBT	160 minutes combined	Upon completion
District Formative Mini Assessments - Math	Grades 3-5	September – May	CBT	160 minutes	Upon completion
ELA Portfolio	Grade 3	September 1 – December 18	CBT	120 minutes	Upon completion
iReady Diagnostic Assessment ELA & Math	Kindergarten	September 8 – 23	CBT	80 minutes combined	Upon completion
District Formative Mini Assessments ELA (grades 4-5) Science (grade 5)	Grades 4-5	ELA: October 5 – December 18 Science: September 1 - January 8	CBT	120 minutes (ELA) 160 minutes (Science)	Upon completion
Middle School End of Term Assessments (EOT) – Agri-Science, Technology, Business, Exploring Music, Studio Art 1 & 2 and Health	Grades 6-8 (select students) Students enrolled in associated courses	December 7– January 15	CBT	40 minutes per enrolled course	Upon completion
High School End of Term Assessments (EOT)/ Finals	Grade 9-12	December 7 – January 15	CBT	90 minutes per course	Upon completion
iReady Diagnostic Assessment ELA	Grades 1-5	December 1-18	CBT	80 minutes	Upon completion
ELA Portfolio	Grade 3	January 13 – March 5	CBT	120 minutes	Upon completion
iReady Diagnostic Assessment ELA & Math	Kindergarten	January 11-29	CBT	80 minutes combined	Upon completion
iReady Diagnostic Assessment Math	Grades 1-5	January 11-29	CBT	80 minutes	Upon completion
District Formative Mini Assessments ELA (grades 4-5) Science (grade 5)	Grades 4-5	ELA: January 13 - April 9 Science: January 13 - April 9	CBT	120 minutes (ELA) 160 minutes (Science)	Upon completion
USA TestPrep Diagnostic ELA and Math	Grades 6-12	January 5 – February 9	CBT	160 minutes combined	Upon completion

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iReady Diagnostic Assessment ELA	Grade 4-5	March 16-26	CBT	80 minutes	Upon completion
iReady Diagnostic Assessment ELA & Math	Grades K-3 (ELA) Grades K-5 (Math)	April 19 – May 26	CBT	K: 80 minutes combined Grades 1-3: 160 minutes combined Grades 4-5: 80 minutes	Upon completion
District Data Source Assessment – Art, Music and PE	Grade 2	April 19 – May 28	CBT	90 minutes combined	Close of window
District Data Source Assessment- ELA & Math	Grades K-2	April 19 – May 28	CBT	75 minutes (ELA-45 min; Math-30 min)	Close of window
USA TestPrep Diagnostic ELA and Math	Grades 6-12	April 5 – 30	CBT	160 minutes combined	Upon completion
Middle School End of Term Assessment (EOT) – Science (grades 6 & 7) US History (grade 6) World History (grade 8) Electives (2 per student): PE, Agri- Science, AVID, Band, Business, Chorus, Exploring Music, Gifted, Health, Journalism, Art, Technology	Grades 6-8	May 10 – June 4	CBT	40 minutes per enrolled course	Close of window
High School End of Term Assessments (EOT)/ Finals	Grade 9-12	May 10 – June 4	CBT	90 minutes per course	Close of window

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6. Estimates of Total Testing Time by Grade Level

Estimates of average time for administering state-required and district-required assessments (listed in Sections 3 and 5 above) by grade level. Subject-based assessments should be included with the grade level to which they are most likely to be administered (e.g., Biology 1 with grade 9).

Grade Level	Statewide Assessments	District Assessments	Approximate Total Testing Time (In Minutes)	Total Testing Time - Percentage (approximate based on 54,000 instructional minutes in a school year)
K	15–20	315	330	<1%
1	0	555	555	1%
2	0	645	645	1%
3	320	880	1,200	2%
4	440	880	1,320	2%
5	600	1,200	1,800	3%
6	470	640	1,110	2%
7	630	600	1,230	2%
8	630	600	1,230	2%
9	640	1,380	2,020	4%
10	480	1,560	2,040	4%
11	160	1,560	1,720	3%
12	0	1,740	1,740	3%