

Inverness Primary School  
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March 1, 2021  
 Newsletter



Dear IPS Families,

It is hard to believe that March is already upon us! Students and teachers are working hard to fill in any gaps of skills caused by virtual learning last year. You can help by having your children read at least 15 minutes every night and practicing those basic math facts of addition/subtraction and/or multiplication/division on a regular basis. Testing has been delayed giving students more instructional time and 3<sup>rd</sup> graders will not begin testing until April 13<sup>th</sup>. We will send out a new schedule very soon. Please take a moment to look at it and make plans for your children to be present for all testing days.

It is extremely important that you let me know how we are doing to meet your child's needs. Please take time to complete the parent survey when the link is sent out this week. Your opinion is very important for planning purposes for next year.

Please follow student drop off procedures that we have in place. Students are to be dropped off at the back of our school after pulling forward for an adult to open the door. Do not drop students off in front of the school or on surrounding streets to save time. Your child's safety is our main priority.

I hope you have a wonderful Spring Break.

Sincerely,

*Mrs. Harper*

Mrs. Harper, Principal



**Daylight Savings Time  
 changes March 14th**

## March Events

- **8th - Quarterly SAC Zoom Meeting - 4:15 p.m.**
- **14th - Daylight Savings Time Begins**
- **19th - Spring Pictures**
- **23rd - Report Cards Issued**
- **29th - April 2nd - Spring Break - No School - Student Holiday**

### *Parent Title I Information*

*You can be part of your child's educational experience by teaching and reinforcing the skills your child needs and enhancing those taught in the classroom. Using the following checklists, you can help your child be a successful student from preschool through high school.*

- ◆ Physical needs are met with a healthy diet, enough sleep and rest, exercise and good medical care; Social and emotional needs are met
- ◆ Confidence, independence and cooperation skills are built
- ◆ Discipline is appropriate and consistent
- ◆ Play is stimulating
- ◆ Questions are answered
- ◆ Child has books to read, and your child is read to every day
- ◆ Day is filled with different learning activities

*If you have any questions concerning Title I please call: Rene' Johnson (Title I Coordinator) at 352-726-1931 Ext. 2412*



### **FSA TESTING IS COMING!**

We do not want the FSA to be a stressful situation for our students, just a time to show the state that they know what their teachers have taught them all year.

Here's how you can help your student to do his/her best:

- **Make sure your child is at school every day and is here on time.**
- **Check your child's planner to be sure they are doing his/her nightly assignments.**
- **Keep in touch with your child's teacher, especially if your child is having difficulties.**
- **Read to your child or make sure your child reads independently each night.**

**Working together as a team, our students have the best chance for success!**

## TERRIFIC KIDS

In February the following students were recognized for being "Compassionate".

**Pre-K:** Elliott Greene, De'Cari Hills, Adalee Lamb

**Kindergarten:** Trenton Johnston, Hayden Langdon, Aiden Lucas, Gia Webb

**First Grade:** Jude Burtnett, Alieonna Jackovich, Eli Jackson, Annabelle Smith, Tucker Waller

**Second Grade:** Kailey Harrison, Khloe Mustard, Paityn Pollard, Emma Santos

**Third Grade:** Vannessa Aguilar, Crista Fulk, Chase Holland, Raylan Holsombach, Caleb Valenti

**Fourth Grade:** Madison Elicker, Carlos Martinez-Rodriguez, Isabella Nadler

**Fifth Grade:** Wyatt Bell, Madison Fletcher, Harley Potkul, Aiden Stone



*The 2020-2021 Exceptional Student Education (ESE) Parent Survey will be open from February 1 to May 31, 2021. Paper surveys are provided for parents of all children receiving special education services and **MUST** be completed with **PENCIL**. Additionally, an online version is available at [www.esesurvey.com](http://www.esesurvey.com) or on the web at <http://www.esesurvey.com>.*

*We appreciate you taking a moment to provide feedback by completing this survey. The valuable information you give us will help us make decisions on the effectiveness of our services in meeting the needs of our students. Thank you for your time!*

## SCHOOL ADVISORY ENHANCEMENT COUNCIL MEETING

Our next School Advisory Council zoom meeting will be on Monday, March 8th at 4:15 p.m. These are open meetings; all parents, staff, students, and community members may attend. Please contact the school if you need the zoom link.

## THANK YOU TO THE FOLLOWING BUSINESSES OR INDIVIDUALS WHO HAVE ADOPTED INDIVIDUAL CLASSROOMS OR OUR WHOLE SCHOOL COMMUNITY!

Jack & Lauren Stringer      Mrs. Palmeri's Class

You too, for a tax-deductible contribution of \$100 (or more), can be a classroom or program (Art, Music, P.E., Tech Lab, Media Center) adopter. Two or more businesses or families may join together and adopt a class too! Classrooms or programs use the funds for special materials or programs that they would not ordinarily be able to afford. Contact Mrs. Wear, at 726-2632, to arrange your adoption!

**Have you ordered your 2020-2021 Yearbook? It's not too late!!! Order now for \$25.00.**

