

Inverness Primary School's Improvement Plan 2016-2017



MISSION: The mission of IPS, a partnership of our school, parents and community, is to prepare our children for the future. We will provide the knowledge, skills and technology to achieve academic excellence, social / emotional growth, and success in a safe, creative and diverse environment

How will we create **RIGOUROUS** and **RELEVANT** lessons that will **ENGAGE** our students?

	Goal 2015-16	Goal 2016-17	Action Steps	Evaluation
ELA	Students Scoring at or above Level 3 on FSA ELA will increase to 75%	Students scoring at or above Level 3 on FSA ELA will increase to 75%	<ol style="list-style-type: none"> 1. Provide time for cross grade level collaboration. 2. Provide resources of evidence of mastery and higher order questioning to staff. 3. Provide time for analysis of formative and classroom assessments. 4. Increase utilization of small groups with differentiation. 5. Implementation of Study Island at 3rd – 5th Grade 6. Continue iPad learning community. 7. Continue with Core Connections Writing 8. Monitor Success Maker course level & acceptable performance for student growth. 9. Admin. Team member assigned to each student in lowest quartile. Meet with teacher twice a month to check on progress and strategies of each student. 	ELA (3 rd -5 th gr) FCAT 2014: 69% FSA 2015: 60%
				FSA 2016: 60%
				FSA 2017
Math	Students Scoring at or above Level 3 on FSA Math will increase to 70%	Students Scoring at or above Level 3 on FSA Math will increase to 75%	<ol style="list-style-type: none"> 1. In-depth study of 8 Mathematical Practices by staff. 2. Staff sharing sessions on each Mathematical Practice. 3. Provide time for cross grade level collaboration. 4. Provide time for analysis of formative and classroom assessments. 5. Increase utilization of small groups with differentiation. 6. Implementation of Study Island at 3rd-5th Grade. 7. Monitor Success Maker course level & acceptable performance for student growth. 8. Admin. Team member assigned to each student in lowest quartile. Meet with teacher twice a month to check on progress and strategies of each student. 	Math (3 rd -5 th gr) FCAT 2014: 63% FSA 2015: 69%
				FSA 2016: 70%
				FSA 2017:
Science	Students Scoring at or above Level 3 on FCAT Science will increase to 70%	Students Scoring at or above Level 3 on FCAT Science will increase to 70%	<ol style="list-style-type: none"> 1. Hold school-wide Science Fair (requiring all 5th grade students and classrooms to create projects). 2. Use Science based content readers for different levels to use during centers, 3. Implement Science Study Island program in grades 3-5. 4. Monitor Science Citrus Assessment in 5th grade 	FCAT Science (5 th gr) 2014: 55% 2015: 61%
				2016: 62%

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			<p>and group students accordingly for mini lessons.</p> <p>5. Consistently teach science standard in each grade level using hands on experiments (STEM projects).</p>	2017
PBS	The percent of students with NO office discipline referrals will exceed 99%	The percent of students with NO repeat discipline referrals will increase from 96% to 98%.	<ol style="list-style-type: none"> 1. Implement positive behavior referrals. 2. Implement clear and consistent playground expectations school wide. 3. Add non-tangible rewards to PBS menu. 4. Supplement Second Step Program with conflict resolution strategies. 5. Implement Peer Mediator program. 6. Implement Rational Motive Decision Making in grades 4 & 5 to assist with Problem Solving Strategies. 	Percent of Students with No ODR 2014: 98% 2015: 92%
				2016: 96%
				2017
Other				

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Professional Development

Professional Development (PD) aligned with Strategies through Professional Learning Community (PLC) or PD Activity Please note that each Strategy does not require a professional development or PLC activity.						
Focus/EQ:	Area(s) Addressed	Training & Member Responsible	Resources & Follow-Up	Monitoring Process	Expected Consistency: Timeline	Notes
How can we increase student achievement on ELA FSA?	Writing Reading	Cross Grade Level Collaboration-Kay Harper Core Connections-Anastasia Fast Bridge-Manning ELA Standards-Swigett & Bedee Writing Staff Sharing Sessions-Harper Reading Block Design (Differentiation)-Fehrenbach	Notes from meetings/ Non-Negotiables for each grade level Standards	Fast Bridge Data Citrus Assessment Success Maker Data Study Island Data Walk Through Data	8/31/16 10/12/16-Grades 2/3 & 4/5 Various Dates- K-2 10/6/16 11/9/16; 12/14/16 10/16; 1/17	
How can we increase student achievement on Math FSA?	Math	Review Mathematical Practices- Fehrenbach Staff Sharing Sessions-Harper Math Block Design (Differentiation)-Fehrenbach	Copies of Mathematical Practices and Math Modules	Citrus Assessment Success Maker Data Study Island Data Walk Through Data	MP 1 & 2-10/19/16; MP 3 & 4-11/16/16; MP 5 & 6-1/18/17; MP 7 & 8-3/22/17 10/16; 1/17	
How can we decrease the number of Office Discipline Referrals?	Behavior	Conscious Discipline-Wells & McMillan PBS- Fehrenbach	PBS monthly meetings	Monthly Report of Discipline Referrals	1/6/17 9/15; 10/6; 11/3; 12/8; 1/12; 2/2; 3/2; 4/6; 5/4	
How can we increase student engagement?	Student Engagement	Book Study- (Harper, Wells, J. Flaherty, Zatz & Fehrenbach facilitates a group)	<i>Teach Like a Pirate</i> by Dave Burgess	Walk Through Data	9/28/16; 11/30/16; 1/25/17; 2/22/17; 3/29/17; 4/26/17	